Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reconstruction Socratic Smackdown Entrance Ticket

In preparation of the discussion tomorrow, you MUST complete this sheet.

Reconstruction Socratic Smackdown is worth 30:

½ for this sheet (15 pts.)

½ for the discussion tomorrow (15 pts.)

Part 1: Fill in the chart below with 2 SPECIFIC examples/evidence for each.

|  |  |
| --- | --- |
| Reconstruction Successes | Reconstruction Failures |
|  |  |

Part 2: Based on the Frederick Douglass speech, answer the following questions.

1. Consider Douglass’ statement about a war of races. Why did he say they would begin?
2. Do you think this was a true statement about a war of races at that time?

How about today?

Part 3: Based on the Confederate Monument Readings, fill in the chart below with at least 2 specific points to support each position.

|  |  |
| --- | --- |
| Pro: Reasons to Remove Confederate Statues | Cons: Reasons to Keep Confederate Statues |
|  |  |

What do YOU think should be done to the monuments? Why? (kept, removed, moved to museums,…)

Part 4: Answer SEVEN of the questions in this section.

1. Was it possible to have a peaceful reconciliation after the Civil War? Why or why not?
2. Should the South have been treated as a defeated nation? Explain your answer.
3. Should African Americans have more strongly resisted the government’s decision to stop pursuing civil rights and equality? Explain your answer.
4. Congress attempted to impeach President Johnson (re-read your notes to see why). Were they justified in doing so? Explain your answer.

When should a president be impeached and removed from office?

1. To what extent did Jim Crow Laws create and govern a racially segregated society in the South?
2. Why is change so difficult (such as emancipation)– even when it is right? (Make sure you tie your answer to the topic of Reconstruction.)
3. Did the 13th and 14th Amendments ease or intensify conflict? Explain your answer.
4. What did emancipation mean to former slaves in terms of their hopes and expectations?

What did emancipation mean in terms of the realities of their lives after the Civil War?

1. How was the nation’s commitment to its founding ideals tested during Reconstruction? (Make sure to specifically name some of these ideals.)
2. “

“The Klan broke my door open, took me out of bed, took me to the woods and whipped me three hours or more and left me for dead. They said to me ‘Do you think you will ever vote another damned radical ticket?’ They set in and whipped me a thousand licks more, with sticks and straps that had buckles on them.” – Abram Colby, served on Georgia legislature

How would you respond politically if you lived at this time and heard stories like Abram Colby’s?

1. What is more important: Fighting for what you believe is right or keeping yourself, your family, and your property safe? Why?

Part 5: Write down 2 questions of your own dealing with the Reconstruction Era.

1.