Reconstruction Era Journal Directions

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10% off each day it is late)

You will select one of the 5 perspectives on Reconstruction and created a journal that accurately depicts that point of view. You must be creative when creating your character, but be historically accurate for someone of your perspective.

Using Prezi or Emaze, you will create a digital journal. (When you complete it, you will turn it in by posting to the discussion board on Schoology—don’t worry, I will teach you how to do this.)

Choose 1 of these 5 perspectives:

Southerner Former slave Northerner Carpetbagger Scalawag

**Requirements:**

* All lists and narratives need to be in your own words—not copied from the internet.

**Format:**

1. Cover (Slide 1)

* Title: Reconstruction
* Subtitle—be creative (example—“Reconstruction: A Path to Peace”)
* Your name

1. Slide 2— Background

* You will create a character [person] based on what you have learned about the perspective you chose
* Include: name, birthday, gender, social status/title, occupation, region from, opinion on black codes and Jim Crow Laws, opinion on 13th, 14th, 15th Amendments, and how impacted by Reconstruction

1. Slide 3—Journal Entry

* This should be from the Point of View that someone from your perspective would typically have toward the events of post-Civil War
* Begin with a date—day, month, & year (between 1865-1877)
* 1st paragraph: MUST reference **2 specific events** during Reconstruction and tell how you feel about them. MUST also reference **1 specific real person** involved in one of the events (example: Andrew Johnson)

Reconstruction Journal Rubric

Cover (Slide 1) (title, subtitle, your name)

Slide 2:

Personal Background—thoroughness and detail

Slide 3:

Journal Entry

Slide 4:

Reconstruction Plan you support

Slide 5:

Reconstruction Image and Story

Slide 6:

Bio poem (follows format & provides detail)

Slide 7:

1 video on Reconstruction (under 5 minutes)

Slide 8:

Bibliography—alpha order, MLA format, at least 3 sources

Entire Book:

at least 3 images—pictures, images, maps, political cartoons

Creativity—have fun with it and be creative with design

Neatness, clarity, spelling, format

TOTAL (60)

* 2nd paragraph: Express how you would do things differently during the era of Reconstruction. Be specific.

1. Slide 4—Reconstruction Plan

* Pick ONE of the three Reconstruction plans to support (Lincoln, Johnson, or Congress). List 5 major aspects of this plan and explain if necessary.
* This should be a list (not in paragraph form)
* **Cite your source** at the end of your list of 5 aspects.
* At the end, tell why you picked this plan from the POV of your person.

1. Slide 5—Reconstruction story AND Image
   * MUST BE IN PARAGRAPH FORMAT—COMPLETE SENTENCES
   * Using CCHS databases, find an image (picture, drawing, map or political cartoon)
   * Write a story based on what you see in the image. (This should be written like a newspaper article. See my example for guidance.)
   * Make sure you include:
     1. A HEADLINE
     2. Detailed description of the event (at least 8-12 sentences)
     3. A fictional Quote from at least ONE person in your narrative
     4. Cite your source at the end of the story
   * Your image and story could be about: scalawags, carpetbaggers, Freedmen Bureau, reunification of former slave families, sharecroppers, tenant farmers, KKK, Black Codes, Jim Crow Laws, Election of 1868, Whiskey Ring Scandal, Johnson’s attempt impeachment, impact of the war on southern cities/farms 13th, 14th, 15th Amendment, 40 acres and a mule, Panic of 1873, Compromise of 1877...
2. Slide 6—Bio poem

* Represents your analysis of your perspective on Reconstruction (see back for example)

1. Slide 7—Reconstruction Video
   * Embed or add a hyperlink to a video that relates to something during Reconstruction
   * **MUST be under 5 minutes long to receive credit!**
2. Slide 8—Bibliography

* Bibliography page—list all of the sources used for research; at least 1 print sources, at least 2 databases (needs to be at least 3 sources—alphabetical order, MLA format, hanging indent)
* Entire book: At least 3 pictures, images, maps, or political cartoons related to your perspective on Reconstruction (these can be on any page)

How to Write a Bio Poem

Example Bio Poem:

President

Born leader, humble, patriot

Son of Augustine Washington

Loved his country, his people, fighting alongside his men

Proud of independence, stressed about being first president, level-headed in politics

Feared political parties dividing America, disunity, entering foreign wars

General of Revolutionary Army and first president

Wanted freedom, neutrality with the French, and disunity in America

Mount Vernon

George Washington

(Line 1) Your perspective (Southerner, Former slave, Northerner, Carpetbagger, or

Scalawag)

(Line 2) Three or four adjectives that describe the person

(Line 3) Important relationship (daughter of . . . , father of . . . , friend of . . ., etc)

(Line 4) Two or three things, people, or ideas that the person loved

(Line 5) Three feelings the person experienced

(Line 6) Three fears the person experienced

(Line 7) Accomplishments (who composed . . . , who discovered . . . , etc.)

(Line 8) Two or three things the person wanted to see happen or wanted to experience

(Line 9) His or her residence

(Line 10) First and last name

Brainstorming

Circle the POV that you are going to be for this project:

Southerner Former slave Northerner Carpetbagger Scalawag

Slide 4 is about one of the Reconstruction Plans. Which Reconstruction Plan would your person support?

Lincoln Johnson Congress

Why?

Slide 5 is a story based upon an image (picture, painting, map, political cartoon)

Circle any of the topics below that you are considering researching for this slide:

scalawags, carpetbaggers, Freedmen Bureau, reunification of former slave families, sharecroppers, tenant farmers, KKK, Black Codes, Jim Crow Laws, Election of 1868, Whiskey Ring Scandal, Johnson’s attempt impeachment, impact of the war on southern cities/farms, 13th, 14th, 15th Amendment, 40 acres and a mule, Panic of 1873, Compromise of 1877...

Tomorrow in the library, I plan to start my research by looking up: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(hint: you can use any of the topics you wrote down above)