

APWH Document Analysis: Sourcing

SAPP

S	Situation—(tie to Purpose)	<p>What was going on when the author wrote this document?</p> <p>What larger events shaped the writing of this document?</p> <p>How does this context help you better understand the document?</p>
A	Audience	<p>Identify the person or the group the author expects to inform or influence.</p> <p>How does this impact the author’s message?</p> <p>What is the type of document? (letter, book, journal, speech)</p> <p>Who does the type of document impact the author’s message? (i.e. Do we use different words in speeches vs. letters? Why?)</p>
P	Point of View	<p>How did the author’s background (race, nationality, location writing from, gender, religion, position (king, traveler, slave), socioeconomic class) impact their written perspective?</p> <p>How does the author’s background impact the TONE of the document? (tone = angry, resigned, persuasive, overjoyed, depressed, authoritative)</p> <p>What broad historical themes influenced the author to create this document?</p>
P	Purpose (MUST tie to one of the other SAPP to get credit)	<p>Why did the author create the source? (tie to situation, audience, OR point of view)</p>