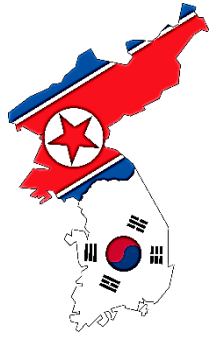


Korea—The Issues of the 20th and 21st Century

Hw = Find AND PRINT an article dealing with ANY issues in Korea from 1945-present. Make sure to use a trusted/reputable source. *(The ENTIRE front of this sheet is homework!)*
(Suggested searches: reunification, DMZ (demilitarized zone), nuclear testing, famine in North Korea, South Korean economy, South Korean society, ...)



Title of article: _____

Source: _____

Highlight your article and write down 5 major points/issues that the article deals with.

Major issues discussed in article:

- 1.
- 2.
- 3.
- 4.
- 5.

<p>Level 3: answers to the questions require you to think; can be moral questions Key words: evaluate, judge, if/then, predict, imagine, hypothesis, speculate, forecast is...ethical, what is your opinion on..., what is the best solution... Example: If Kennedy had survived the assassination, how different do you think history would be? Should anyone be held accountable for the Kennedy assassination? Why? How?</p>
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Write ONE question based upon your article (level 3 ONLY).

Korea Activity: Next Day in Class (in Groups)

Part 1: Textbook POV

Read the North Korean, South Korean, and American textbooks' account of the Korean Conflict.

	Bias/POV in the textbook (write down 3 examples)	Tone words/phrases
North Korean	1. 2. 3.	
South Korean	1. 2. 3.	
American	1. 2. 3.	

Part 2: Student Articles

1. Each person in your group gets 3-5 minutes to share their 5 main points of their article. While listening, write down 1 main point from each person's article that you deem important.

Student 1: _____

Main point:

Student 2: _____

Main point:

Student 3: _____

Main point:

2. Each group member: ask your question to the group to discuss. (no need to write anything down here)