Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic Selection ws

Analytical Research Paper

This is an analytical paper. An analytical essay is about analyzing the information and coming up with an argument to support your conclusions.

* It might sound crazy, but try to fall in love with your topic. If you get inspired, your essay writing will be a depiction of your inspiration.

Your issue/controversy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to your topic on Infobase: CCHS library page  DatabasesIssues and Controversies in American History (if accessing from home: username = creek, password = bear) click on Issues and Controversies in American History click on the years that the topic is listed under on my list click on your topic Issues

Take a Position:

* The Issue: (Take a few minutes to read the section called “The Issue” to decide which side you want to take for the issue. If you still are undecided, please read the sections on “Case For” and “Case Against” in order to decide.)

Which side of the issue are you taking? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (By the end of the period, you must officially decide which side you will take.)

Thesis Statement:

1. State your topic (issues or controversy) and your position on the topic—ex. The American Revolution was a justified war
2. Give your 3 points you will cover about this topic (each of these will be what your body paragraphs will be about)

Example Thesis: (for the topic The American Revolution was a justified war)

The king was a tyrant & colonists needed to get rid of monarchy

The American Revolution was a justified war Britain was making war on the colonies & had standing armies there

Trade restrictions imposed by British—would have open trade with all

Write your own thesis statement: (Keep in mind, you might change it as you get deeper into the research process.)

For today’s purposes, please write your thesis like I did in the box above. You will eventually write this in complete sentences.

Your issue & your position on the issue

Your 3 main points

Once you have finished your thesis—please add it in Noodle Tools as well—when in the “Notecards” page you will see a section on the right that has an outline. Please add your thesis there in outline format. (ask me if you need help)

Next, flip to the back 🡺

Creating Notecards in Noodle Tools

1. Share your project with me!
   * On your Dashboard—Go to “Sharing”

* Click on “Share with a project inbox”
* Type in “1st Period USH 2017 Research Paper Notes”
  + Click “Done”

1. Put your source in Noodle Tools
   * Enter your database’s citation information. (It is easiest to get the correct MLA format from the source citation and paste it in Noodle Tools.)
2. Create **5-8 notes** using Noodle Tools.
   * (You can start grouping at this point if you see notes that would fit in a common group. If not, do not start grouping.)

Tips on Notecards:

* Remember to select the source!!! (this is the most common error)
* Only 4-5 quotes allowed on all 40 notecards you will be creating—so use quotes sparingly.
* Paraphrase!—often
  + Use 3-5 bullet points per notecard to get full credit for the note.

By the Day 2, you should have:

* + **1 source**
  + **5-8 notecards**
  + **Thesis statement**
  + **2 call #s for print sources**

**\*\*I will be grading your notecards directly in Noodle Tools at the end of Day 2.**

Call # 2 Print Sources:

1. Call # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Call # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Go to Library Resource Page → Click on “Find a Book” then “Library Catalog” → Search your topic → find 2 print sources that would be helpful to use while in the library later during this project. Write in the call # and book title of both above.