

Socratic Seminar Entrance Ticket Industrial Revolution Primary Sources

Part 1: Read the documents and answer the questions below.

Document 1:

1. What age did children begin working at? _____
What were the hours children worked? _____ Why do you think this occurred?

2. Why does the interviewee, Mr. Whitehead, say that children working in textile mills had lower morals than those who did not?

Do you agree with his assessment? Explain.

Document 2:

3. What rules for workers were most shocking for you? Why?

4. List 4 things workers could be fined for.

5. How do you think the workers felt about these rules? Why?

Document 3:

6. How could working in a mine impact a person's vision?

7. How else did mining impact their health?

8. How does working in the mines impact the workers?

9. What do you think would be harder: working in a textile mill or a mine? Explain your answer.

Part 2: Each of you will be assigned a historical person from the Industrial Revolution to research and then play the role of in the discussion tomorrow.

Historical Figures: Jethro Tull, Andrew Carnegie, Karl Marx, Michael Thomas Sadler, Robert Owen, a female mill worker, Adam Smith, Richard Arkwright, and Herbert Spencer.

Name of Historical Figure you are playing: _____

Group you are assigned for tomorrow: (circle yours) 1 2 3

Background Questions about Your Historical Figure: (research on your own)

1. Describe your cultural background. What role did you play in the Industrial Revolution?
2. Did you have a positive or negative experience with the Industrial Revolution? Be sure to describe specific evidence that made it positive or negative for you.
3. What about the Industrial Revolution are you critical of or disagree with?

What suggestions do you have to remedy these negatives?

Socratic Seminar Discussion Prep Questions (answer these in character)

1. Which of the primary source documents would your figure like to bring up in the discussion? Why?
2. Life is better when all things (housing/salaries/professions/food distribution) are equal. Agree or disagree? Explain.
3. Is capitalism or communism the better economic system? Why?
4. Do the wealthy have a responsibility to care for and support the poorer classes? Why or why not?
5. Is technology a blessing or a curse? Explain.
6. Was the Industrial Revolution more of a positive or negative movement? Explain.
7. Write down additional questions you would want to bring up during the seminar. These may be addressed to a specific person or may be general questions posed to the group.

1)

2)